



परमाणु ऊर्जा शिक्षण संस्था
ATOMIC ENERGY EDUCATION SOCIETY
WORKSHEET (2025-26)

कक्षा /Class: VIII

विषय /Subject: ENGLISH

अंक/Marks: 40

दिया गया पाठ्य/CHAPTER COVERED: Somebody's Mother

SECTION-A

1.Read the passage and answer the questions as instructed.

[10]

In a fast-changing world driven by competition and self-interest, moral values remain the compass that guides human behavior toward justice, kindness, and integrity. Moral values are the set of principles that help us distinguish between right and wrong, and they form the foundation of a healthy society. They include truthfulness, compassion, respect for others, responsibility, and fairness. Without these, society risks becoming a place where selfishness and dishonesty thrive.

Our obligation toward moral values begins with our personal conduct. Every individual has a duty to uphold honesty in their words and actions, even when it is difficult. A small lie told to escape responsibility may seem harmless, but it erodes trust. Similarly, showing respect to elders, peers, and strangers reflects our understanding of human dignity. Acts of kindness, no matter how small, can inspire others to act in the same way, creating a ripple effect of goodness.

Moral values also have a collective dimension. As members of a community, we share the responsibility to protect the rights and feelings of others. This includes helping the less fortunate, standing against injustice, and practicing fairness in all dealings. When we act with integrity, we strengthen the bonds of trust that hold communities together.

Our obligation is not limited to humans alone. We have a moral duty to respect and

protect the environment, animals, and the natural resources we share. Irresponsible exploitation of nature leads to harm for future generations.

The challenge lies in practicing moral values consistently, especially when surrounded by people who may not follow them. True strength is in holding on to principles even in the face of temptation or pressure. Parents, teachers, and community leaders play a vital role in guiding the younger generation, not just through words but through example.

In the end, moral values are not abstract ideals; they are daily choices. When we fulfill our obligation to live by them, we contribute to a world where kindness, fairness, and respect are not exceptions but the norm.

A. Multiple Choice Questions.

(1x4=4 marks)

1. According to the passage, moral values help us:
 - a) Earn more money
 - b) Distinguish right from wrong
 - c) Win competitions
 - d) Avoid responsibility
2. What happens when people act with integrity?
 - a) They become famous
 - b) They strengthen community trust
 - c) They gain wealth
 - d) They avoid mistakes
3. Which of the following is mentioned as a moral duty toward the environment?
 - a) Exploiting resources
 - b) Protecting animals and nature
 - c) Increasing industrial output
 - d) Ignoring pollution
4. The "ripple effect of goodness" refers to:
 - a) Kindness inspiring more kindness
 - b) A wave in the ocean

- c) Sudden fame
- d) A natural disaster

B. Answer the following questions in 30–40 words each.

(2x3=6 marks)

- 5. Why does the passage say a small lie can be harmful?
- 6. How can moral values help build a better society? Give two examples.
- 7. According to the passage, what role do parents and teachers play in teaching moral values?

SECTION-B

8. Your school is organizing a "Cleanliness Drive" in your neighborhood. As the Head Boy/Girl, write a notice informing students about the event, inviting volunteers to participate. 3

9. Write a diary entry about a time when you helped someone in need and how it made you feel. 3

10. Write a story based on the hints given: 4
Lost wallet – found by a schoolboy – dilemma whether to keep or return – chooses honesty – unexpected reward – moral of the story.

SECTION-C

11. Find the error in the given following sentences and correct them.

(1x4= 4 marks)

- a) She do her homework regularly.
- b) He has went to the market.
- c) They is playing in the park.
- d) I am liking this book.

12. Re-arrange the following words and make meaningful sentences.

(2×1= 2marks)

- a) always / the / speaks / truth / she
- b) honesty / best / is / policy / the

13. Do as Directed.

(8×0.5=4marks)

- a) **"He fought like a lion."** — Identify the figure of speech.
- b) **"Peter picked a peck of pickled peppers."** — Identify the figure of speech.
- c) Antonym of "generous" in the sentence: **The miser never shared his wealth.**
- d) Antonym of "brave" in the sentence: **The soldier was fearless, not cowardly.**
- e) Meaning of the phrasal verb **"look after."**
- f) Meaning of the phrasal verb **"give up."**
- g) Identify the figure of speech in: **The wind whispered through the trees.**
- h) Identify the figure of speech in: **As busy as a bee.**

SECTION-D

14. Answer the following questions in 30–40 words each.

(2×3=6marks)

- 1. Why was the old woman standing alone at the crossing?
- 2. How did the boy help the old woman?
- 3. What did the boy's act of kindness reveal about his character?

15. The boy in the poem helped the woman without expecting anything in return. What lesson does this teach us about compassion and empathy? Give your views in 80–100 words.
